Library Curriculum – First Grade

Specific details of lesson plans are attached.

**First Grade – Week 1**

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| Lesson | Library RefresherTopics Covered:* Behavior in Library, ABCs of library time
* Care of books in library and at home
* Shelf Markers, Checking out from blue and red shelves (E and NF)
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of libraryStandard 2, Benchmark B – Select books appropriate to interestStandard 4, Benchmark B – Select an appropriate book of interest for personal enjoymentStandard 4, Benchmark E – Ask for assistance when seeking information related to personal interest |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 1, Objective 2 – Select books appropriate to interest using browsing techniquesStandard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidanceStandard 4, Objective 11 – Use libraries, library staff and library resources |
| Common Core Standards | N/A for this intro lesson |

**First Grade – Week 2**

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| Lesson | Monarch Award Topics Covered:* Illinois Student Choice Awards
* Monarch voting requirements
* Read 1-2 nominees
* Check out from E and NF shelves
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of libraryStandard 2, Benchmark B – Select books appropriate to interestStandard 4, Benchmark B – Select an appropriate book of interest for personal enjoymentStandard 4, Benchmark E – Ask for assistance when seeking information related to personal interest |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 1, Objective 2 – Select books appropriate to interest using browsing techniquesStandard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidanceStandard 4, Objective 7 – Broaden awareness of the works of various authors and illustratorsStandard 4, Objective 11 – Use libraries, library staff and library resources |
| Common Core Standards | N/A for this lesson |

**First Grade – Week 3-8**

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| Lesson | Read Monarch NomineesTopics covered:* Fiction, Nonfiction, Poetry, Biography
* Parts of a book
* Author, Illustrator, Publisher
* Characters, Setting, Plot, Point of View
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark A – Locate parts of a bookStandard 2, Benchmark A – Learn the difference between fact and fictionStandard 2, Benchmark B – Select books appropriate to interestStandard 3, Benchmark B – Recognize ownership of written and illustrated materialStandard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literatureStandard 4, Benchmark B – Select an appropriate book of interest for personal enjoymentStandard 4, Benchmark C – Identify several types and elements of literatureStandard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formatsStandard 4, Benchmark E – Ask for assistance when seeking information related to personal interestsStandard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 2, Objective 2 – Locate picture books and easy books on the shelvesStandard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidanceStandard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formatsStandard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)Standard 4, Objective 5 – Identify literary elements such as plot and point of viewStandard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songsStandard 4, Objective 7 – Broaden awareness of the works of various authors and illustratorsStandard 4, Objective 8 – Begin to develop awareness of award-winning literatureStandard 4, Objective 10 – Read for pleasure and to find answers to questions with guidanceStandard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RL1 – Ask and answer questions about key details in a textCC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lessonCC1, RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the sensesCC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesCC1, RL 6 – Identify who is telling the story at various points in a textCC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or eventsCC1, RL 9 – Compare and contrast the adventures and experiences of characters in storiesCC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.CC1, RI 1 – Ask and answer questions about key details in a textCC1, RI 2 – Identify the main topic and retell key details of a textCC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a textCC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a textCC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a textCC1, RI 7 – Use the illustrations and details in a text to describe its key ideasCC1, RI 8 – Identify the reasons an author gives to support points in a textCC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groupsCC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchangesCC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussionCC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other mediaCC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Week 9**

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| Lesson | Introduction to Chapter Books (green shelves)Topics Covered:* Just-right book – books on the green shelves cover reading ranges from first grade through over third
* Five-finger test – reading a page in the book – if you get to 4-5 words that you can’t read or sound out, it’s too hard, so wave good-bye to it. Just right would be 2-3 words – challenging, but not too hard or too easy.
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of libraryStandard 2, Benchmark B – Select books appropriate to interestStandard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literatureStandard 4, Benchmark B – Select an appropriate book of interest for personal enjoymentStandard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 2, Objective 2 – Select books appropriate to interest using browsing techniquesStandard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formatsStandard 4, Objective 7 – Broaden awareness of the works of various authors and illustratorsStandard 4, Objective 10 – Read for pleasure and to find answers to questions with guidanceStandard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RF 1 – Demonstrate understanding of the organization and basic features of printCC1, RF 4 – Read with sufficient accuracy and fluency to support comprehensionCC1, RF 4a – Read on-level text with purpose and understandingCC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expression |

**First Grade – Weeks 10-18**

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| Lesson | Continue Monarch Nominees, Checking out from all shelves availableTopics covered:* Fiction, Nonfiction, Poetry, Biography
* Parts of a book
* Author, Illustrator, Publisher
* Characters, Setting, Plot, Point of View
* Just-right books
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark A – Locate parts of a bookStandard 1, Benchmark B – Understand basic organizational pattern of libraryStandard 2, Benchmark A – Learn the difference between fact and fictionStandard 2, Benchmark B – Select books appropriate to interestStandard 3, Benchmark B – Recognize ownership of written and illustrated materialStandard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literatureStandard 4, Benchmark B – Select an appropriate book of interest for personal enjoymentStandard 4, Benchmark C – Identify several types and elements of literatureStandard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formatsStandard 4, Benchmark E – Ask for assistance when seeking information related to personal interestsStandard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 2, Objective 2 – Locate picture books and easy books on the shelvesStandard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidanceStandard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formatsStandard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)Standard 4, Objective 5 – Identify literary elements such as plot and point of viewStandard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songsStandard 4, Objective 7 – Broaden awareness of the works of various authors and illustratorsStandard 4, Objective 8 – Begin to develop awareness of award-winning literatureStandard 4, Objective 10 – Read for pleasure and to find answers to questions with guidanceStandard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RL 1 – Ask and answer questions about key details in a textCC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lessonCC1, RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the sensesCC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesCC1, RL 6 – Identify who is telling the story at various points in a textCC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or eventsCC1, RL 9 – Compare and contrast the adventures and experiences of characters in storiesCC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.CC1, RI 1 – Ask and answer questions about key details in a textCC1, RI 2 – Identify the main topic and retell key details of a textCC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a textCC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a textCC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a textCC1, RI 7 – Use the illustrations and details in a text to describe its key ideasCC1, RI 8 – Identify the reasons an author gives to support points in a textCC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1CC1, RF 1 – Demonstrate understanding of the organization and basic features of printCC1, RF 4 – Read with sufficient accuracy and fluency to support comprehensionCC1, RF 4a – Read on-level text with purpose and understandingCC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expressionCC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groupsCC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchangesCC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussionCC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other mediaCC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Week 19**

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| Lesson | Introduction to Folklore UnitTopics Covered:* Definition of folklore
* Why Folklore is in the nonfiction section
* Introduction of types of folklore we’ll be covering
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of libraryStandard 2, Benchmark A – Learn the difference between fact and fiction |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 1, Objective 3 – Locate groups of nonfiction on the shelves |
| Common Core Standards | CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types |

**First Grade – Weeks 20-26**

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| Lesson | Folklore UnitTopics Covered:* Trickster Tales
* Fables
* Tall Tales
* Fairy Tales
* Myths
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| Library Benchmarks (ISAIL) | Standard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 4, Objective 2 – Listen to or read traditional folklore such as trickster tales, fables, and tall talesStandard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songsStandard 4, Objective 7 – Broaden awareness of the works of various authors and illustratorsStandard 4, Objective 8 – Begin to develop awareness of award-winning literature |
| Common Core Standards | CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesCC1 RL 6 – Identify who is telling the story at various points in the textCC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or eventsCC1 RL 9 – Compare and contrast the adventures and experiences of characters in stories |

**First Grade – Week 27**

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| Lesson | Introduction to IllustratorsTopics covered:* Review what a biography is, where biographies are in the library, and who an illustrator is
* We will be looking at the biographies of several major illustrators and information related to their artwork
* This week – Eric Carle
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand the basic organizational pattern of libraryStandard 2, Benchmark A – Learn the difference between fact and fictionStandard 3, Benchmark B – Recognize ownership of written and illustrated materialStandard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 1, Objective 3 – Locate groups of nonfiction on the shelvesStandard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators |
| Common Core Standards | CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lessonCC1 RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesCC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or eventsCC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groupsCC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchangesCC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussionCC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other mediaCC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Weeks 28-37**

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| Lesson | Illustrator UnitIllustrators Covered:* Dr. Seuss
* Mark Teague
* Tomie dePaola
* Maurice Sendak
* Norman Bridwell
* Audrey Wood
* Janell Cannon
* Steven Kellogg
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| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand the basic organizational pattern of libraryStandard 2, Benchmark A – Learn the difference between fact and fictionStandard 3, Benchmark B – Recognize ownership of written and illustrated materialStandard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfictionStandard 1, Objective 3 – Locate groups of nonfiction on the shelvesStandard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators |
| Common Core Standards | CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lessonCC1 RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesCC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or eventsCC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groupsCC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchangesCC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussionCC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other mediaCC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |