Library Curriculum – First Grade

Specific details of lesson plans are attached.

**First Grade – Week 1**

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| Lesson | Library Refresher  Topics Covered:   * Behavior in Library, ABCs of library time * Care of books in library and at home * Shelf Markers, Checking out from blue and red shelves (E and NF) |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of library  Standard 2, Benchmark B – Select books appropriate to interest  Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment  Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interest |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 1, Objective 2 – Select books appropriate to interest using browsing techniques  Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance  Standard 4, Objective 11 – Use libraries, library staff and library resources |
| Common Core Standards | N/A for this intro lesson |

**First Grade – Week 2**

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| Lesson | Monarch Award  Topics Covered:   * Illinois Student Choice Awards * Monarch voting requirements * Read 1-2 nominees * Check out from E and NF shelves |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of library  Standard 2, Benchmark B – Select books appropriate to interest  Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment  Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interest |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 1, Objective 2 – Select books appropriate to interest using browsing techniques  Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators  Standard 4, Objective 11 – Use libraries, library staff and library resources |
| Common Core Standards | N/A for this lesson |

**First Grade – Week 3-8**

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| Lesson | Read Monarch Nominees  Topics covered:   * Fiction, Nonfiction, Poetry, Biography * Parts of a book * Author, Illustrator, Publisher * Characters, Setting, Plot, Point of View |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark A – Locate parts of a book  Standard 2, Benchmark A – Learn the difference between fact and fiction  Standard 2, Benchmark B – Select books appropriate to interest  Standard 3, Benchmark B – Recognize ownership of written and illustrated material  Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature  Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment  Standard 4, Benchmark C – Identify several types and elements of literature  Standard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formats  Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interests  Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 2, Objective 2 – Locate picture books and easy books on the shelves  Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance  Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats  Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)  Standard 4, Objective 5 – Identify literary elements such as plot and point of view  Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators  Standard 4, Objective 8 – Begin to develop awareness of award-winning literature  Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance  Standard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RL1 – Ask and answer questions about key details in a text  CC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson  CC1, RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the senses  CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  CC1, RL 6 – Identify who is telling the story at various points in a text  CC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or events  CC1, RL 9 – Compare and contrast the adventures and experiences of characters in stories  CC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.  CC1, RI 1 – Ask and answer questions about key details in a text  CC1, RI 2 – Identify the main topic and retell key details of a text  CC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a text  CC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a text  CC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a text  CC1, RI 7 – Use the illustrations and details in a text to describe its key ideas  CC1, RI 8 – Identify the reasons an author gives to support points in a text  CC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1  CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups  CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)  CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges  CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion  CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media  CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Week 9**

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| Lesson | Introduction to Chapter Books (green shelves)  Topics Covered:   * Just-right book – books on the green shelves cover reading ranges from first grade through over third * Five-finger test – reading a page in the book – if you get to 4-5 words that you can’t read or sound out, it’s too hard, so wave good-bye to it. Just right would be 2-3 words – challenging, but not too hard or too easy. |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of library  Standard 2, Benchmark B – Select books appropriate to interest  Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature  Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment  Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 2, Objective 2 – Select books appropriate to interest using browsing techniques  Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators  Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance  Standard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RF 1 – Demonstrate understanding of the organization and basic features of print  CC1, RF 4 – Read with sufficient accuracy and fluency to support comprehension  CC1, RF 4a – Read on-level text with purpose and understanding  CC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expression |

**First Grade – Weeks 10-18**

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| Lesson | Continue Monarch Nominees, Checking out from all shelves available  Topics covered:   * Fiction, Nonfiction, Poetry, Biography * Parts of a book * Author, Illustrator, Publisher * Characters, Setting, Plot, Point of View * Just-right books |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark A – Locate parts of a book  Standard 1, Benchmark B – Understand basic organizational pattern of library  Standard 2, Benchmark A – Learn the difference between fact and fiction  Standard 2, Benchmark B – Select books appropriate to interest  Standard 3, Benchmark B – Recognize ownership of written and illustrated material  Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature  Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment  Standard 4, Benchmark C – Identify several types and elements of literature  Standard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formats  Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interests  Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 2, Objective 2 – Locate picture books and easy books on the shelves  Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance  Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats  Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)  Standard 4, Objective 5 – Identify literary elements such as plot and point of view  Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators  Standard 4, Objective 8 – Begin to develop awareness of award-winning literature  Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance  Standard 4, Objective 11 – Use libraries, library staff, and library resources |
| Common Core Standards | CC1, RL 1 – Ask and answer questions about key details in a text  CC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson  CC1, RL 3 – Describe characters, settings, and major events in a story, using key detailsCC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the senses  CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  CC1, RL 6 – Identify who is telling the story at various points in a text  CC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or events  CC1, RL 9 – Compare and contrast the adventures and experiences of characters in stories  CC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.  CC1, RI 1 – Ask and answer questions about key details in a text  CC1, RI 2 – Identify the main topic and retell key details of a text  CC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a text  CC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a text  CC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a text  CC1, RI 7 – Use the illustrations and details in a text to describe its key ideas  CC1, RI 8 – Identify the reasons an author gives to support points in a text  CC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1  CC1, RF 1 – Demonstrate understanding of the organization and basic features of print  CC1, RF 4 – Read with sufficient accuracy and fluency to support comprehension  CC1, RF 4a – Read on-level text with purpose and understanding  CC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expression  CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups  CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)  CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges  CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion  CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media  CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Week 19**

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| Lesson | Introduction to Folklore Unit  Topics Covered:   * Definition of folklore * Why Folklore is in the nonfiction section * Introduction of types of folklore we’ll be covering |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand basic organizational pattern of library  Standard 2, Benchmark A – Learn the difference between fact and fiction |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 1, Objective 3 – Locate groups of nonfiction on the shelves |
| Common Core Standards | CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types |

**First Grade – Weeks 20-26**

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| Lesson | Folklore Unit  Topics Covered:   * Trickster Tales * Fables * Tall Tales * Fairy Tales * Myths |
| Library Benchmarks (ISAIL) | Standard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 4, Objective 2 – Listen to or read traditional folklore such as trickster tales, fables, and tall tales  Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators  Standard 4, Objective 8 – Begin to develop awareness of award-winning literature |
| Common Core Standards | CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  CC1 RL 6 – Identify who is telling the story at various points in the text  CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events  CC1 RL 9 – Compare and contrast the adventures and experiences of characters in stories |

**First Grade – Week 27**

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| Lesson | Introduction to Illustrators  Topics covered:   * Review what a biography is, where biographies are in the library, and who an illustrator is * We will be looking at the biographies of several major illustrators and information related to their artwork * This week – Eric Carle |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand the basic organizational pattern of library  Standard 2, Benchmark A – Learn the difference between fact and fiction  Standard 3, Benchmark B – Recognize ownership of written and illustrated material  Standard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 1, Objective 3 – Locate groups of nonfiction on the shelves  Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators |
| Common Core Standards | CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson  CC1 RL 3 – Describe characters, settings, and major events in a story, using key details  CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events  CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups  CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)  CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges  CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion  CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media  CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |

**First Grade – Weeks 28-37**

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| Lesson | Illustrator Unit  Illustrators Covered:   * Dr. Seuss * Mark Teague * Tomie dePaola * Maurice Sendak * Norman Bridwell * Audrey Wood * Janell Cannon * Steven Kellogg |
| Library Benchmarks (ISAIL) | Standard 1, Benchmark B – Understand the basic organizational pattern of library  Standard 2, Benchmark A – Learn the difference between fact and fiction  Standard 3, Benchmark B – Recognize ownership of written and illustrated material  Standard 4, Benchmark C – Identify several types and elements of literature |
| Library Objectives (ISAIL) | Standard 1, Objective 1 – Identify the difference between fiction and nonfiction  Standard 1, Objective 3 – Locate groups of nonfiction on the shelves  Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)  Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators |
| Common Core Standards | CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson  CC1 RL 3 – Describe characters, settings, and major events in a story, using key details  CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events  CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups  CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)  CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges  CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion  CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media  CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood |